Programme for DETECT Virtual LTTA 3
19-21 January 2022

Time	Activity	Lead	Material
Asynchronous	A taste of the DETECT materials IO1 - FRAMEWORK IO2 - SOLET-DETECT [Self-Organised Learning Environment for Teachers - DETECT] IO3 - TOOLKIT **By invitation only** Strategy: Invite School Leaders, Policy Makers, Teachers' trainers - One group for local context (Catalonia, Italy, Finland, UK)	UOC	**UOC Activity** Registration https://symposium.uoc.edu/76867/detail/future-of-critical-digital-literacies_-todays-and-tomorrows-scenarios.html
Synchronous Time will vary Each university will organise and lead the panel discussion at a time that is suitable for them	Panel discussion with experts in local contexts "Imagining future scenarios of teacher training about the CDL"		

Day 2: 20 January 2022			
Time	**Activity**	**Lead**	**Material**
10.00-11.00 (UK) 11.00-12.00 (SP-IT) 12.00-13.00 (FI)	A- Plenary Session with results from the working groups - Streaming (either synchronous and asynchronous) **Registered participants**	UOC-HULL DETECT delegates	You will receive the information from your local institution.
Asynchronous	B- Morning Session Preparatory activities for the afternoon workshop on Data storytelling	José Luis Touron (Virolai)	Registration https://symposium.uoc.edu/76901/detail/data-storytelling_-workshop-for-teachers.html

	through a critical and ethical lens. **Open, all interested participants**		
2-3:30pm (UK) / 3-4:30pm (SP-IT) 4-5:30pm (FI) **Synchronous**	A- Workshop (90min) - Data storytelling workshop Data is everywhere, but tells us nothing when data comes in raw form, like tables with numbers. The ability to effectively communicate with data is a part of data literacy nowadays. Transforming data into visual communication is only one part of the picture, the other one is to engage our audience with a narrative. In this workshop we are going to learn the necessary skills to communicate our insights through interesting data stories. As a product of the workshop we will craft our own data story. Then, we will analyse the results with a critical point of view. **Open, all interested participants**	José Luis Touron (Virolai) and UOC team	For instructions and material, please register https://symposium.uoc.edu/76901/detail/data-storytelling_-workshop-for-teachers.html
3:00-3:45 (UK) 3:00-3:45 (SP-IT) 3:00-3:45 (FI)	Break		
3:45-4:30 (UK) 4:45-5:30 (SP-IT) 5:45-6:30 (FI) **Synchronous**	B- Plenary Session (45min) **Open, all interested participants**	José Luis Touron Juliana E. Raffaghelli	
Day 3: 21 January 2022			

Time	Activity	Lead	Material
Asynchronous	A-Engaging with Module 5 at the SOLET B-Guest Expert Video - Assessing the Critical Digital Competence	UOC Team Darren Mundy	For instructions and material, please register https://symposium.uoc.edu/76904/detail/developing-teachers-critical-digital-literacies_-the-approach-of-learning-ecologies.html WORKSHOP B (Assessment) Only for DETECT teachers Self-enrollment https://moodle-detect.uoclabs.uoc.es/login/index.php
11:30-1pm (UK) 12:30- 2pm (SP-IT) 1.30-3pm (FI) **Synchronous**	A- Workshop Developing Learning Ecologies at school in the "hybrid" school A1- Team working at distance A2- The School as a learning ecosystem of care	UOC Team	For instructions and material, please register (SEE ABOVE, WORKSHOP A)
1:00-1:45pm (UK) 2:00-2:45 (SP-IT) 3:00-3:45 (FI)	Break		
Plenary Session 1:45-2:30 (UK) Brief of the debates and activities' outputs **Synchronous**	B- Workshop B1-Preparing assessment scenarios and Rubrics as strategy in connection with a broader context of literacy/competence.	Darren Mundy	Self-enrollment https://moodle-detect.uoclabs.uoc.es/login/index.php
2:30-2:45 (UK) 3:30-3:45 (SP-IT) 4:30-4:45 (FI) **Synchronous**	Closing of LTTA 3 and evaluation	Anastasia Gouseti	